Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Levels AA & A

Name ________________________________
Date ________________________________

Directions: Read each question carefully and choose the best answer.

1. **What was the first animal we learned about in the text?** (Sequencing)
   A. The owl
   B. The turtle

2. **Why did the author write this story?** (Author’s purpose)
   A. To tell a story
   B. To give information

3. **What animal did we learn about last in the story?** (Sequencing)
   A. The elephant
   B. The insect

4. **What is the book mostly about?** (Main idea)
   A. Animal sounds
   B. Animal names

5. **Where can you go to learn more about animal adaptations?** (Factual recall)
   A. The Smithsonian
   B. A shopping mall

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. *These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.*

Smithsonian’s National Museum of Natural History 1 of 7
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level B

Name _____________________________________________ Date __________________

Directions: Read each question carefully and choose the best answer.

1. Which animal belongs in a group of animals that can fly? (Classify information)
   A. the elephant
   B. the owl

2. Why did the author write this story? (Author’s purpose)
   A. to tell a story
   B. to give information

3. How are whales different from elephants? (Compare and contrast)
   A. whales stomp
   B. whales swim

4. What is another good title for this book? (Main idea)
   A. How Animals Eat
   B. How Animals Move

5. Which animal lives on land? (Classify information)
   A. the whale
   B. the turtle

Instructions: These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. *These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level C

Name ____________________________________________ Date __________________

Directions: Read each question carefully and choose the best answer.

1. **What is the book mostly about?** (Main idea)
   A. animals eat different foods
   B. animals can do many different things
   C. turtles can hide

2. **What is the purpose of this book?** (Author’s purpose)
   A. to inform readers about what animals can do
   B. to entertain readers with funny stories of animals
   C. to inform readers about where animals live

3. **How are the turtle and insect alike?** (Compare and contrast)
   A. they both have a shell as body coverings
   B. they both have six legs
   C. they both have body coverings that help them hide

4. **Which animal belongs to a group of animals that can swim?** (Classify information)
   A. the owl
   B. the insect
   C. the whale

5. **Which word means to move in the water using one’s body?** (Vocabulary)
   A. hop
   B. walk
   C. swim

Instructions: These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer.
*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level D

Name ________________________________          Date __________________

Directions: Read each question carefully and choose the best answer.

1. A turtle can use their shell to _____.
   (Main idea and details)
   A. see
   B. hide
   C. eat

2. Where does the insect live?
   (Make inferences/draw conclusions)
   A. in the rainforest
   B. in the desert
   C. in the ocean

3. Which of the following is an opinion?
   (Fact or opinion)
   A. the elephant has a trunk
   B. the turtle has a funny shell
   C. some scientists study animals

4. How are frogs and elephants the same?
   (Compare and contrast)
   A. they both have yellow skin
   B. they both have a long trunk
   C. they both have four legs

5. Which word names the body part elephants use to eat?
   (Vocabulary/factual recall)
   A. ear
   B. trunk
   C. tail

Instructions: These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer.
*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level E

Directions: Read each question carefully and choose the best answer.

1. What is the main idea of this book? (Main idea)
   A. animals can live all over the world
   B. all animals have body parts that help them do many things
   C. animals can eat all different kinds of food

2. What is a detail that supports the main idea? (Main idea and details)
   A. elephants live on the African Savanna
   B. frogs love to eat flies
   C. owls have big eyes to help them see at night

3. Which animal could live in the ocean? (Make inferences/draw conclusions)
   A. the elephant
   B. the whale
   C. the insect

4. Which animal uses camouflage? (Factual recall)
   A. the insect
   B. the elephant
   C. the frog

5. Which word means the body parts that help animals survive? (Vocabulary)
   A. feet
   B. habitat
   C. adaptations

Instructions: These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. *These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level G

Name ___________________________________________ Date ____________________

Directions: Read each question carefully and choose the best answer.

1. **What is the book mostly about?** *(Main idea and details)*
   - A. animals live in different habitats all over the world
   - B. all animals have adaptations that help them to survive
   - C. animals like to do different things

2. **What can a frog do well because of its eyes?** *(Cause and effect)*
   - A. spot predators and prey
   - B. hunt at night
   - C. hide from other animals

3. **In which group would an elephant belong?** *(Classify information)*
   - A. a group of animals with four legs that live on land
   - B. a group of animals with moist skin that live in land and in water
   - C. a group of animals with no legs that live in water

4. **How is the way an owl sees different than the way you see?** *(Compare and contrast)*
   - A. an owl can look in two directions at once
   - B. an owl can see better at night
   - C. an owl can see without moving their head

5. **How does the table of contents help the reader?** *(Main idea and details)*
   - A. it labels the parts of an image or picture
   - B. it gives the meanings to all the words in the book
   - C. it tells the reader the topic of each section in the book

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. *These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.
Animal Adaptations Easy Reader Comprehension Questions

All About Animal Adaptations- Level K

Name _______________________________ Date __________________

Directions: Read each question carefully and choose the best answer.

1. What is the book mostly about? (Main idea and details)
   A. animals live in different habitats all over the world
   B. all animals have adaptations that help them to survive
   C. animals like to do different things

2. How does data about plants and animals help scientists? (Cause and effect)
   A. they can stalk animals more easily
   B. they can share their opinions with their family
   C. they learn more about plants and animals

3. Which of the following tells a fact about a frog’s eyes? (Fact or opinion)
   A. frogs eyes look creepy
   B. frogs have eyes on top of their heads
   C. frogs have the best vision

4. Why do owls have such great vision? (Make inferences/draw conclusions)
   A. their eyes are large compared to their body size
   B. their eyes are shaped like round spheres
   C. their eyes are face front to help them hunt

5. Which of the following is a type of camouflage when an animal looks like another animal
   or plant? (Vocabulary)
   A. copycat
   B. mimicry
   C. disguise

Instructions: These questions can be used with individual readers by reading each question
   together. Have the reader wait until all choices have been read before selecting their answer.
   *These questions can also be used for discussion in small groups of readers. After reading the text
   together, ask the questions in an open-ended format for readers to discuss their answers among
   the group.