

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Levels AA & A

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **What was the first animal we learned about in the text?** (*Sequencing*)
  - A. The owl
  - B. The turtle
2. **Why did the author write this story?** (*Author's purpose*)
  - A. To tell a story
  - B. To give information
3. **What animal did we learn about last in the story?** (*Sequencing*)
  - A. The elephant
  - B. The insect
4. **What is the book mostly about?** (*Main idea*)
  - A. Animal sounds
  - B. Animal names
5. **Where can you go to learn more about animal adaptations?** (*Factual recall*)
  - A. The Smithsonian
  - B. A shopping mall

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer.  
\*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level B

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **Which animal belongs in a group of animals that can fly?** (*Classify information*)

A. the elephant

B. the owl

2. **Why did the author write this story?** (*Author's purpose*)

A. to tell a story

B. to give information

3. **How are whales different from elephants?** (*Compare and contrast*)

A. whales stomp

B. whales swim

4. **What is another good title for this book?** (*Main idea*)

A. How Animals Eat

B. How Animals Move

5. **Which animal lives on land?** (*Classify information*)

A. the whale

B. the turtle

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level C

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **What is the book mostly about?** (*Main idea*)
  - A. animals eat different foods
  - B. animals can do many different things
  - C. turtles can hide
2. **What is the purpose of this book?** (*Author's purpose*)
  - A. to inform readers about what animals can do
  - B. to entertain readers with funny stories of animals
  - C. to inform readers about where animals live
3. **How are the turtle and insect alike?** (*Compare and contrast*)
  - A. they both have a shell as body coverings
  - B. they both have six legs
  - C. they both have body coverings that help them hide
4. **Which animal belongs to a group of animals that can swim?** (*Classify information*)
  - A. the owl
  - B. the insect
  - C. the whale
5. **Which word means to move in the water using one's body?** (*Vocabulary*)
  - A. hop
  - B. walk
  - C. swim

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level D

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **A turtle can use their shell to \_\_\_\_\_.** *(Main idea and details)*
  - A. see
  - B. hide
  - C. eat
2. **Where does the insect live?** *(Make inferences/draw conclusions)*
  - A. in the rainforest
  - B. in the desert
  - C. in the ocean
3. **Which of the following is an opinion?** *(Fact or opinion)*
  - A. the elephant has a trunk
  - B. the turtle has a funny shell
  - C. some scientists study animals
4. **How are frogs and elephants the same?** *(Compare and contrast)*
  - A. they both have yellow skin
  - B. they both have a long trunk
  - C. they both have four legs
5. **Which word names the body part elephants use to eat?** *(Vocabulary/factual recall)*
  - A. ear
  - B. trunk
  - C. tail

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level E

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **What is the main idea of this book?** (*Main idea*)
  - A. animals can live all over the world
  - B. all animals have body parts that help them to do many things
  - C. animals can eat all different kinds of food
2. **What is a detail that supports the main idea?** (*Main idea and details*)
  - A. elephants live on the African Savanna
  - B. frogs love to eat flies
  - C. owls have big eyes to help them see at night
3. **Which animal could live in the ocean?** (*Make inferences/draw conclusions*)
  - A. the elephant
  - B. the whale
  - C. the insect
4. **Which animal uses camouflage?** (*Factual recall*)
  - A. the insect
  - B. the elephant
  - C. the frog
5. **Which word means *the body parts that help animals survive*?** (*Vocabulary*)
  - A. feet
  - B. habitat
  - C. adaptations

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level G

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **What is the book mostly about?** (*Main idea and details*)
  - A. animals live in different habitats all over the world
  - B. all animals have adaptations that help them to survive
  - C. animals like to do different things
2. **What can a frog do well because of its eyes?** (*Cause and effect*)
  - A. spot predators and prey
  - B. hunt at night
  - C. hide from other animals
3. **In which group would an elephant belong?** (*Classify information*)
  - A. a group of animals with four legs that live on land
  - B. a group of animals with moist skin that live in land and in water
  - C. a group of animals with no legs that live in water
4. **How is the way an owl sees different than the way you see?** (*Compare and contrast*)
  - A. an owl can look in two directions at once
  - B. an owl can see better at night
  - C. an owl can see without moving their head
5. **How does the table of contents help the reader?** (*Main idea and details*)
  - A. it labels the parts of an image or picture
  - B. it gives the meanings to all the words in the book
  - C. it tells the reader the topic of each section in the book

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.

# Animal Adaptations Easy Reader Comprehension Questions

## All About Animal Adaptations- Level K

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Read each question carefully and choose the best answer.

1. **What is the book mostly about?** (*Main idea and details*)
  - A. animals live in different habitats all over the world
  - B. all animals have adaptations that help them to survive
  - C. animals like to do different things
2. **How does data about plants and animals help scientists?** (*Cause and effect*)
  - A. they can stalk animals more easily
  - B. they can share their opinions with their family
  - C. they learn more about plants and animals
3. **Which of the following tells a fact about a frog's eyes?** (*Fact or opinion*)
  - A. frogs eyes look creepy
  - B. frogs have eyes on top of their heads
  - C. frogs have the best vision
4. **Why do owls have such great vision?** (*Make inferences/draw conclusions*)
  - A. their eyes are large compared to their body size
  - B. their eyes are shaped like round spheres
  - C. their eyes are face front to help them hunt
5. **Which of the following is a type of camouflage when an animal looks like another animal or plant?** (*Vocabulary*)
  - A. copycat
  - B. mimicry
  - C. disguise

**Instructions:** These questions can be used with individual readers by reading each question together. Have the reader wait until all choices have been read before selecting their answer. \*These questions can also be used for discussion in small groups of readers. After reading the text together, ask the questions in an open-ended format for readers to discuss their answers among the group.