

## **Exploring Fossil Ammonites with Paleobiologist Lucy Chang**

### *Companion Worksheet*

Reference the Complementary Smithsonian Learning Lab Collection to show your students ammonite fossils:  
<https://learninglab.si.edu/collections/ammonites/Lw31D4zJ8XRSDpXR#r>

**1. Ammonites are all extinct**

- a. True
- b. False

**2. What living animal today are ammonites most closely related to?**

- a. Snails
- b. Squids
- c. Nautilus
- d. Hermit crabs

**3. Ammonite fossils help geologists figure out how old the rocks surrounding them are.**

- a. True
- b. False

**4. Ammonite fossils are very rare**

- a. True
- b. False

**5. All ammonites have \_\_\_\_\_ .**

**6. Ammonite shells have chambers that can be filled with \_\_\_\_\_  
to help them float and move around in the ocean.**

**7. Scientists can study ammonite fossils to learn about \_\_\_\_\_ .**

**8. Draw an ammonite (Fossil or alive!) on the other side of this sheet.**

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- a. True
- b. **False**

**5. All ammonites have \_\_\_\_\_ . (*A shell*)**

**6. Ammonite shells have chambers that can be filled with \_\_\_\_\_  
to help them float and move around in the ocean. (*Gas or air*)**

**7. Scientists can study ammonite fossils to learn about \_\_\_\_\_.**  
*(So many answers are possible! Some might include: extinction, evolution, how things fossilize, how ammonites moved, how ammonites changed)*

**8. Draw an ammonite (Fossil or alive!) on the other side of this sheet.**